

Readopt with amendment Psyc 301, effective 11/4/16 (Document #12035-B), to read as follows:

PART Psyc 301 DEFINITIONS

Psyc 301.01 Definitions. The following terms shall have the meaning indicated when used in this chapter:

~~[(a) “Applicant” means a person who seeks licensure as a psychologist in New Hampshire.~~

~~— (b) “APA” means the American Psychological Association, whose address is 750 First Street, NE Washington, DC 20002-4242, and whose telephone number is (800) 374-2721 or (202) 336-5500.~~

~~— (c) “Candidate for licensure” means a person, not licensed as a psychologist, who is receiving post-graduate supervision in psychology in order to meet the licensing requirements;]~~

~~[(d)](a) “Canadian Psychological Association (CPA)” means the [Canadian Psychological Association] **society where understanding of diverse human needs, behaviors, and aspirations drive legislation, policies and programs for individuals, organizations and communities**, whose address is 141 Laurier Avenue West, Suite 702, Ottawa, Ontario K1P 5J3 and whose telephone number is 613-237-2144;~~

← Edit: comma

(b) “Group supervision” means one supervisor in the physical or virtual presence of 2 or more supervisees at the same time ←

← Edit: semicolon

~~[(e)](c) “Individual supervision” means one supervisor in the physical **or virtual** presence of one supervisee.~~ ←

~~[(f) “Group supervision” means one supervisor in the physical presence of 2 or more supervisees at the same time;]~~

~~[(g)](d) “[NRHSP” means the]National Register of Health Service **in** Psycholog[ists]y (NRHSP)” **means the organization that identifies psychologists who have met the highest education and training requirements**, whose address is 1200 New York Avenue NW, Suite 800, Washington, DC 20005, and whose telephone number is 202-783-7663; and~~

~~[(h)](e) “Psychology practice” means “psychology practice” as defined in RSA 329-B: 2, VII.~~

Adopt Psyc 305 to read as follows:

← Edit: "psychology practice by a licensed psychologist". This is the full statutory term, which is what needs to be used here.

PART Psyc 305 SCHOOL PSYCHOLOGIST

Psyc 305.01 Application Processing Procedures. The review of applications, withdrawal of applications, conditional denials, challenges of denials, notices, and the **computation of time** shall be in accordance with Plc 304.06 through Plc 304.11.

Psyc 305.02 Applicant Requirements.

← Edit/Unclear: computation of time is Plc 301.05, so if you are including that in this section then you need to add Plc 301.05 into your citation.

(a) Applicants who wish to apply for initial licensure as a school psychologist at either the doctoral or specialist level shall do so by submitting, or arranging for the submission of, each of the following components of the application packet:

(1) Complete and submit the “Universal Application for Initial Licensure” required by Plc 304.01(a)(1);

← Edit: “; and”

Unclear: is this the correct title of the application? Seems to be for the renewal application and not the initial application.

Edit: change (1) to “a.”

(2) In addition to the application required by (1) above, the applicant shall complete and submit the “Addendum to the Renewal Application Required in Plc 308.06” by providing the following:

Edit: change (3) to “b.” and align with the subparagraph above

(1) List all names the applicant has ever been known by; and

← Edit: delete

← Edit: “; and”

(3) The required documents specified in Psyc 305.02(c) or Psyc 305.03(c), as applicable;

Edit: change (4) to “c.” and align with the subparagraph above

(4) The non-refundable application processing fee specified in Plc 1002.42;

← Edit: period

← Edit: lowercase

(b) Applicants for licensure as a school psychologist at the doctoral level or a school psychologist at the specialist level shall hold a current New Hampshire Department of Education (DOE) credential with a school psychologist endorsement consistent with NH Ed 508.02;

← Edit: period

← Edit: delete

(c) Persons holding an internship training credential, alternative 4 credential, shall not be eligible for licensure as a school psychologist until they hold the “Beginning Educator Credential” from the DOE consistent with NH Ed 504;

Edit: replace the dash with “at the”

Psyc 305.02 Eligibility Requirements for Licensure as a School Psychologists at the Doctorial Level.

(a) Requirements for licensure as a school psychologist – doctoral level shall:

Edit: “An applicant for licensure”. Otherwise the subparagraphs do not follow the introductory language and would need to be reworded.

(1) Be certified in good standing as a school psychologist by the New Hampshire DOE bureau of credentialing;

(2) Have a doctoral level degree from an American Psychological Association (APA) or Canadian Psychological Association (CPA) approved program; or

← Edit: delete

(3) Have taken and passed the PRAXIS School Psychologists Exam administered by the National Association of School Psychologists;

← Edit: “(a)(1)”

(4) Be of good professional character as determined by the yes or no questions on the application described in Psyc 305.02(1);

← Unclear: There is no Psyc 305.04

(5) Have completed an internship as described in Psyc 305.04;

(6) Be of good professional character as determined by Psyc 303.01; and

← Edit: “Plc 1002.43”

(7) Have paid the licensing fee as described in Plc 1002.42.

(b) Educational requirements:

Edit: delete and replace with a comma

(1) A doctoral-level credential in school psychology shall be based on a minimum of 4 years of full-time study at the graduate level, inclusive of structured field experience;

Unclear: incomplete sentence. Consider, “Education requirements for licensure for a school psychologist at the doctorate level shall include:”

← Unclear: in Psyc 305.03(b)(1) below there is a list of structured field experience. Why is that not included here?

- (2) At least 90 graduate semester hours or the equivalent, with at least 78 hours exclusive of credit for the supervised doctoral internship experience and any terminal doctoral project; and
- (3) A supervised internship experience, with a minimum of 1,500 clock hours for doctoral-level interns, including a minimum of a 600 hour internship completed in a school setting.

(c) Documents required to be submitted in addition to the application for licensure shall be:

- (1) A copy of the school psychologist certification issued by the DOE;
- (2) Official transcripts sent directly to the OPLC from the educational institute issuing the doctor level degree; and
- (3) Passing PRAXIS School Psychologists Exam scores sent directly to the OPLC by the testing company.

Edit: replace the dash with "at the"

Psyc 305.03 Eligibility Requirements for Licensure as a School Psychologists at the Specialist Level.

(a) Requirements for licensure as a school psychologist – specialist level shall:

Edit: "An applicant for licensure". Otherwise the subparagraphs do not follow the introductory language and would need to be reworded.

- (1) Be certified as a school psychologist by the New Hampshire DOE bureau of credentialing;
- (2) Hold a beginning educator credential from the DOE, NH ED 504;
- (3) Have taken and passed the PRAXIS School Psychologists Exam administered by the National Association of School Psychologists;
- (4) Be of good professional character as determined by the yes or no questions on the application described in Psyc 305.02(1); and
- (5) Have paid the licensing fee as described in Plc 1002.42.

Edit: "consistent with Ed 504"

Edit: "(a)(1)"

Edit: "Plc 1002.43"

(b) Educational requirements:

(1) A minimum of 3 years of full-time study in at a graduate level or the equivalent level, that includes the following structured field experiences:

- a. Master of Science (MS);
- b. Master of Arts (MA);
- c. Educational Specialist (EdS);
- d. Specialist in School Psychology (SSP);
- e. Doctor of Education (EdD);
- f. Certificate of Advanced Study (CAS);

Unclear: incomplete sentence. Consider, "Education requirements for licensure for a school psychologist at the specialist level shall include:"

Unclear: First time a certification is mentioned. What is this certification? How does one apply (i.e. is it the same process as for a license?)? Who needs this certificate? Is it in addition to the license or an alternative to the license?

Also, why is this in the section for "Eligibility Requirements for Licensure as a School Psychologist at the Specialist Level"? Seems like this should be its own, separate section.

- g. Certificate of Advanced Graduate Study (CAGS); or
- h. Specialist in School Psychology (PsyS); or

(2) Meeting both of the following requirements:

- a. Completion of at least 60 semester hours or the equivalent of graduate study culminating in at least a master's degree, of which at least 54 hours are exclusive of credit for the supervised internship experience as described in b.; and
- b. Experience in a supervised internship in a general school setting for 1,200 clock hours, full-time over one year or half time over 2 consecutive years in a general school setting, provided that if additional experiences are provided in mental health clinics, psychiatric hospitals, and other institutions for children, such experiences shall not replace the supervised internship in a general school setting for more than 600 of the 1,200 hours.

(c) A candidate for certification as a school psychologist shall have the skills, competencies, and knowledge through a combination of academic and supervised practical experiences in the following areas:

(1) Practices that permeate all aspects of service delivery through:

- a. Data-based decision making and accountability; and
- b. Consultation and collaboration;

Edit: comma

(2) Direct and indirect services for children, families and schools which include:

a. Student-level services including, but not limited to:

1. Conducting, interpreting, and communicating the findings of assessments of students, including but not limited to their:

- (i) Intellectual ability;
- (ii) Cognitive processing;
- (iii) Academic achievement;
- (iv) Behavior;
- (v) Social and emotional functioning;
- (vi) Learning environments; and
- (vii) Adaptive functioning;

Edit: comma

2. Designing, implementing, monitoring and adapting instructional and behavioral supports and interventions;

3. Creating, implementing and evaluating mental health interventions and direct services to develop social/emotional and life skills;

Edit: comma

b. Systems-level services including:

Edit: change to "or" or "and"

1. Interacting effectively in a school setting by understanding systems, roles, curriculum, instruction and assessment to promote socialization, learning, and mental health; and

Edit: comma

2. Implementing and evaluating school wide practices that promote learning; and

c. Preventative and responsive services including:

1. Applying principles of resilience and risk factors in learning and mental health;

2. Promoting multi-tiered systems of support; and

3. Formulating evidence-based strategies for effective crisis preparation, response, and recovery; and

Edit: comma

(3) Foundations of professional school psychological services which include:

a. Understanding and analyzing the diversity in human development and learning including culture, context and individual differences;

b. Explaining typical and atypical psychological and educational development in children and youth;

Edit: comma

c. Synthesizing, evaluating and applying theories and models of research, empirical findings, and techniques related to student learning;

d. Utilizing research design, statistics, measurement, and varied data collection and analysis techniques;

Edit: "or"

e. Designing and implementing program evaluation to support evidence-based practices at the individual, group, and/or systems levels;

f. Integrating the history and foundations of psychology into a professional identity and practice as a school psychologist; and

Edit: comma

g. Adhering to ethical, legal and professional standards including:

1. Ethical and professional decision making; and

2. Professional work characteristics and disposition that reflect personal integrity.

Edit: the paragraph above is also labeled "(c)", however if the above paragraph is moved per OLS's suggestion, then this would be kept as (c) instead of changing to (d)

(c) Documents required to be submitted in addition to the application for licensure shall be:

(1) A copy of the school psychologist at the specialist level certification issued by the DOE;

Unclear: licensure for specialist level or doctoral level? This is the section for "Licensure as a School Psychologist at the Specialist Level", but paragraph (2) below references a doctor level degree. In paragraph (b) above, a doctor degree is not required to be licensed as at the specialist level, so it is unclear whether this section applies to both types of licenses (and therefore should be moved out of this section and made into its own section), or if (b) should be reworded to say "...from the educational institute where the applicant met the educational requirements in (b) above; and"

(2) Official transcripts sent directly to the OPLC from the educational institute issuing the doctor level degree; and

(3) Passing PRAXIS School Psychologists Exam scores sent directly to the OPLC by the testing company.

APPENDIX A

Rule	Specific State Statute the Rule Implements
Psyc 301	RSA 329-B:1
Psyc 305	RSA 329-B:10, V and IX

↑
Unclear: Shouldn't this be RSA 329-B:10, III, V, and VIII? Paragraph IX is for scope of practice, but this part is for applying for a license.